EFOP-5.2.2-17-071 ALL-LOCAL

EVALUATION OF THE PROJECT ACTIVITIES FROM THE PERSPECTIVE OF INTERGENERATIONAL PARTNERSHIPS FOCUSED SERVICE SECTOR TARGETING SENIOR SOCIETY IN ACCORDANCE WITH RELEVANT SERVICES HAVING BEEN IDENTIFIED DURING THE PROJECT WORK - RECOMMENDATIONS AND DIRECTIONS FOR DEVELOPMENT, ARTICULATION OF PERSPECTIVES OF POTENTIAL FUTURE ACTIONS



BEFEKTETÉS A JÖVŐBE



Európai Unió Európai Szociális Alap



Magyarország Kormánya

CONTENT OF THE PRESENTATION

- Evaluation of the project activities
- Good practices identified during the project
- Recommendations and directions for development and potential future actions







EVALUATION OF THE PROJECT ACTIVITIES

- Our organisation AKLUB was responsible for one of four project topics. The name of this topis is Intergenerational Partnership and Forms of Learning.
- First of all, I would like to thank you for all the project activities in which we could participate.
- We have learned a lot about intergenerational cooperation in Hungary during our study visit and workshop here in Pécs and in this region - Baranya County.
- We greatly appreciate the fact that we had the opportunity to experience some good practices practically and personally.



INTERGENERATIONAL COOPERATION AT THE PÉCSI GLOVES CO.



STUDY VISIT IN PÉCS

We have tried the following good practices:

- Intergenerational cooperation at the Pécsi Gloves Co.
- Through tastes to the hearts in organization Színes Gyöngyök Egyesület
- Seniors for a liveable Garden City in organization Kertvárosiak az Élhető Kertvárosért Közhasznú Egyesület
- Community-building wine in organization Pécsi Bacchus Wineclub



MANY INTERESTING EXPERIENCES

- Tour of the Y Community House (Y Közösségi Ház), presentation about their activities.
 Presentation of Támasz Foundation.
- "Passing on traditions" teaching of Folk Dancing. Application of Lábán-kinetography in folk dance education (Ki(d)netográfia).
- Visit to Festetics Palace park, and Helikon Palace Museum
- J and A KERÁMIAHÁZ presentation



MANY INTERESTING EXPERIENCES





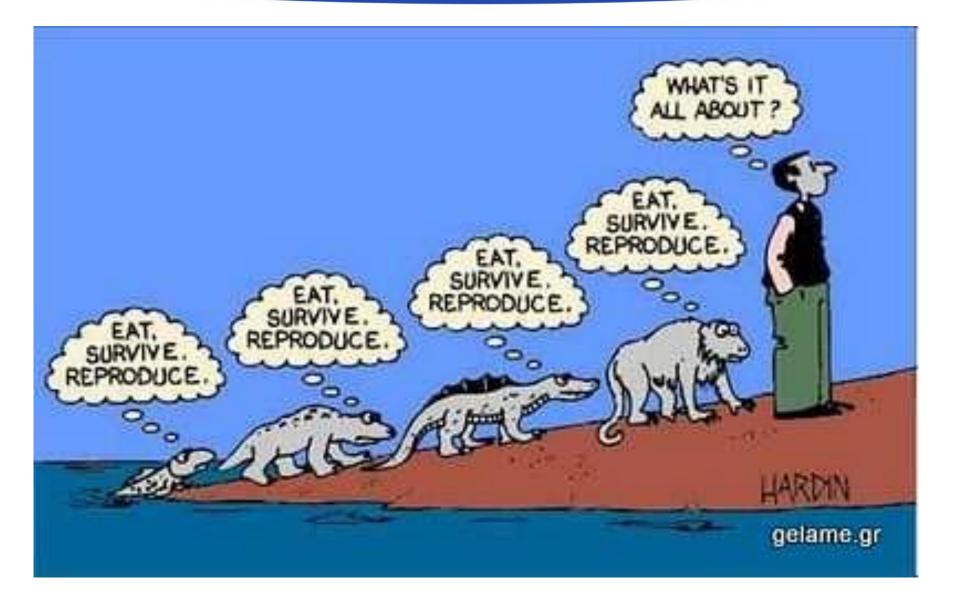
CONCERTS THEN:



CONCERTS NOW:



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GOOD PRACTICES IDENTIFIED DURING THE PROJECT

There are so many projects and good practices in our countries. For example:

- Seminars, information meetings, workshops, educational courses with joint participation of young and older adults and direct or indirect exchange of knowledge and experiences.
- Cultural, social and even sports events and activities with joint participation of young and older people and direct or indirect exchange of knowledge and experiences
- Intergeneration discussion events, exercises, games etc.

GOOD PRACTICES IDENTIFIED DURING THE PROJECT

The project task of our organization AKLUB was to describe four Czech good practices in more detail.

We have selected the following four good practices:

- Mobile Voluntary café
- International Chess Tournament of Family Pairs.
- Tell Me Programme
- Read Me Programme

MOBILE VOLUNTARY CAFÉ



CONTENT, PROCESS AND ACTIVITIES

- Volunteers in our town, Krnov, in the Czech Republic run the Mobile Café. They bought beautiful cups, a powerful professional coffee maker and can come anywhere to make really good coffee for people.
- The mobile café regularly visits a Nursing home for seniors. All seniors are invited to a large hall where they can order their favorite coffee (for example cappuccino or coffee with whipped cream) and eat prepared sweets. In addition, an interesting lecture is always ready.
- Guests who are interested in the theme of the lecture are also invited. Guests and lecturers are often from other generations.
- Seniors can spend a whole afternoon in a mobile café, listen to an interesting lecture and then discuss the subject of lectures in smaller groups with others.
- Sometimes group activities are also prepared, and the seniors, together with young people, not only discuss, but also try something, like new skills.

MOBILE VOLUNTARY CAFÉ



AIM OF THE GOOD PRACTICE

- Create a functional framework for regular meetings of seniors and volunteers who want to help seniors.
- Support the education and active lifestyle of the seniors in the local Nursing home for seniors.
- Encourage the sharing of experience and the communication between generations.





INTERNATIONAL CHESS TOURNAMENT OF FAMILY PAIRS



CONTENT, PROCESS AND ACTIVITIES

- The International Chess Tournament of Family Pairs is held every year in our town, in Krnov, in the Czech Republic. Each family can send a team of two generations to the competition.
- One team member is a child or a teenager and the other member of the team is one of the grandparents or parents. Grandfather and grandson or granddaughter are typical family team. The teams then compete in chess.
- The chess tournament takes place in the main square, in the open air. The event is very popular and it is attended by several hundred people. Players themselves, their family members, but also the public and the media likes the tournament very much.
- Our town Krnov lies near the border with Poland. Many families from Poland come to this event and this is an international event where not only generations, but also two nations meet.

CONTENT, PROCESS AND ACTIVITIES

- It is common for family teams to prepare for the tournament. It is common for a grandfather and grandson, for example, to train together long time before the event to win some chess matches. Or it happens that a boy who visits a local chess club teaches a father or mother to be able to play chess and to participate in the tournament.
- This action brings together different generations around the chess game theme. Young and old people, women and men, Czechs and Poles - all meet to enjoy a lot of fun, learn something, test their skills and spend a beautiful day. The event is also attractive for sponsors. Sponsors provide refreshments and prizes for winners as well as for others.





AIM OF THE GOOD PRACTICE

- Foster and promote intergenerational cooperation in the local community.
- Develop intergenerational and international friendship among chess players.



TELL ME PROGRAMME



CONTENT, PROCESS AND ACTIVITIES

- The groups of children from schools, kindergartens regularly comes to senior facilities and visit seniors.
- The purpose is to establish closer ties and make it easier to establish new friendships. Meetings take place mostly every 3 to 4 weeks, usually 45-60 minutes or as agreed. The content of these meetings is art, music or physical activities or reading, narration, celebrations of various holidays. Organizers prepare meetings and always participate actively.
- The contents of these meetings are planned taking into account the abilities and skills of both children and seniors and are adapted to current needs and possibilities.
- The program is set up to follow up on activities in senior institutions and correspond to the educational plan of preschool and school facilities.

AIM OF THE GOOD PRACTICE

- Diversify and enrich the lives of seniors in retirement homes and other seniors facilities.
- Developing intergenerational links, dialogue and friendship.
- Support the development and education of children, as well as the active lifestyle of seniors.



READ ME PROGRAMME



CONTENT, PROCESS AND ACTIVITIES

- Seniors who come to read fairy tales to kindergarten regularly become fairy-tale reading grandmothers and grandfathers.
- Thanks to the regularity, the space for intergenerational links, dialogue and friendship is created step by step.
- For children, reading with a fabulous reading grandmother or grandfather becomes an essential part of the current week.
 While listening, the children develop their imagination and sense of language. They have the opportunity to get acquainted with life of the older generation.
- In return, seniors draw energy from the joy, sincerity and vitality of the little ones. What is important is the sense of usefulness and need that they can gain from these activities again.

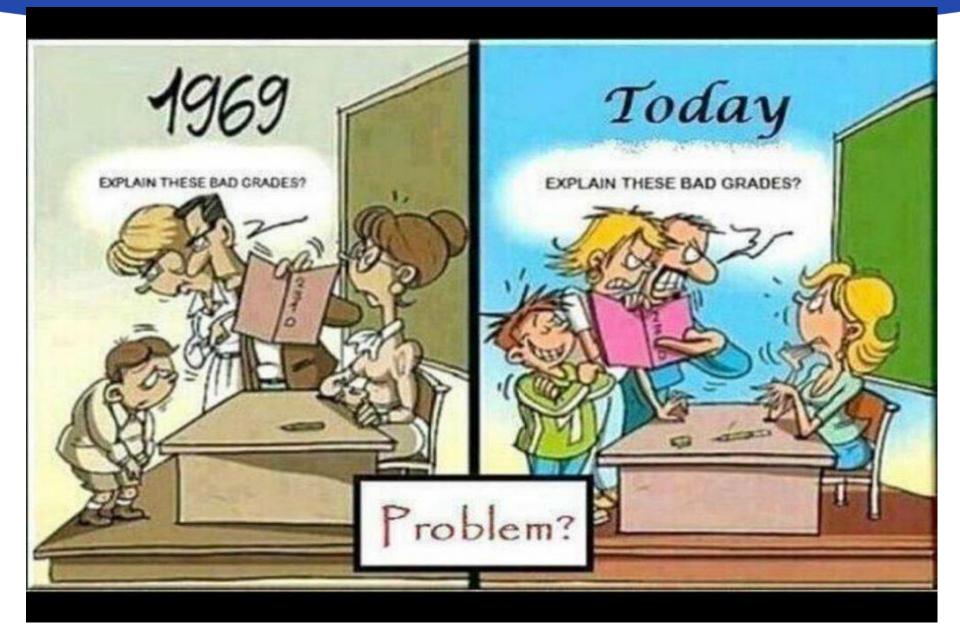
AIM OF THE GOOD PRACTICE

- Create a functional framework for regular meetings of seniors and children from kindergarten.
- Develop new intergenerational links, dialogue and friendship.
- Support the education of children and the active lifestyle of the seniors.











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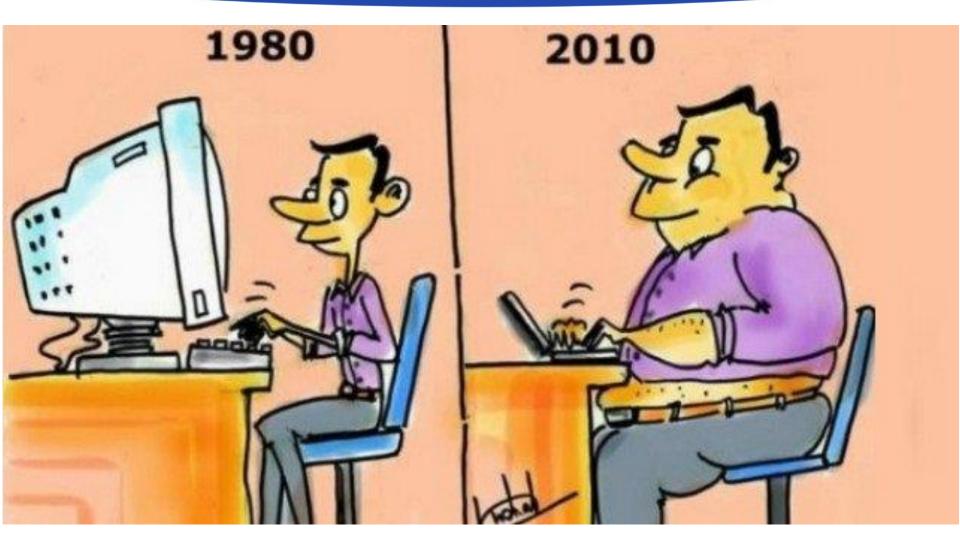
RECOMMENDATIONS AND DIRECTIONS FOR DEVELOPMENT AND POTENTIAL FUTURE ACTIONS

- We were responsible for the topic named Intergenerational partnership and forms of learning.
- There are many opportunities and themes that can improve intergenerational cooperation and the situation in society.
- There are also many programs and financial resources that support intergenerational coexistence and learning, lifelong learning, integration programs for 50+ people, developing intergenerational links, dialogue and friendship among generations. For example Erasmus + or Visegrad Fund.

RECOMMENDATIONS AND DIRECTIONS FOR DEVELOPMENT AND POTENTIAL FUTURE ACTIONS

I would like to mention some potential topics for future actions:

- Support of intergenerational cooperation in families.
- Bridging the intergenerational gap.
- Supporting the functioning of five different generations in companies and their coexistence in one labor market.
- Intergenerational learning.
- How to reduce and fight against intergenerational stereotypes?
- How to address the challenges of an ageing population?





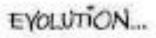
People in California hoped to find gold near the water

2015

People in California hoped to find water

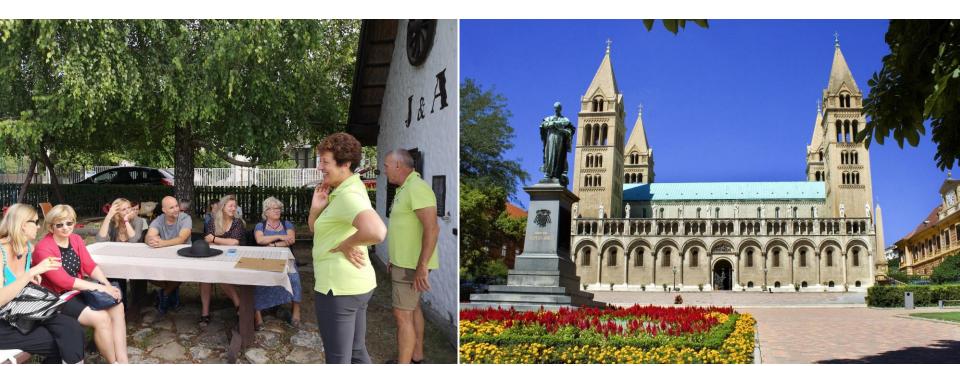


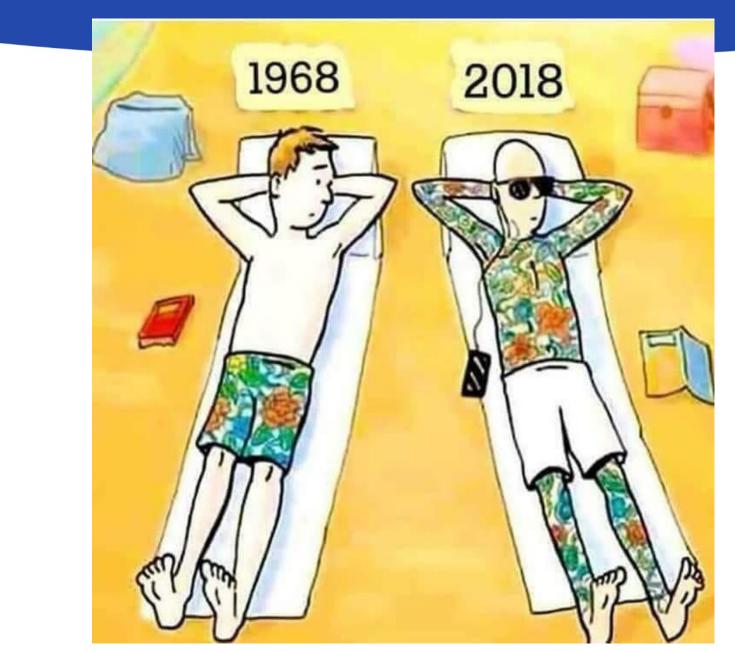




SUMMARY

- Evaluation of the project activities
- Good practices identified during the project
- Recommendations and directions for development and potential future actions





THANK YOU FOR YOUR ATTENTION!





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